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Essence & Critique: Journal of Literature and Drama Studies is an open access, peer-reviewed, academic e-journal aiming to publish original and international research articles that bring solutions to issues and examines scientific issues and problems in all subfields of literatures, theatre, drama and performance studies, and cultural studies. Each submitted article is evaluated by at least two referees of the field expert and the final result is reported to the authors within three months. The journal is published twice a year in June and December.

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Editor's Preface

* Editorial Board

On behalf of our contributors, reviewers, editorial board, and editorial team— we warmly welcome you to the fifth issue of *Essence & Critique: Journal of Literature and Drama Studies*. *Essence & Critique* publishes academic articles and book reviews written by leading academics, early career researchers and independent scholars who specialize in cultural studies and/or have a background in performance, theatre and drama studies. The work published is intended to be accessible to everyone and at the same time reflect upon key issues and emerging trends in literature and literary criticism while extending existing conversation. Each work that is filtered from the theoretical and practical knowledge of the authors and passed through the filter of field expert referees and editors will be included in the scope of this journal, which aims to close a gap in the world of literature and drama studies.

We would like to express our sincere gratitude to the issue writers, our associate editors, our book review editors, our international advisory board and especially our editorial assistants for their contribution in delivering this issue. This issue consists of an intellectually dynamic range of materials, discussing works of writing that are not widely represented within our received canon. We are excited about the breadth of illuminating scholarship in this issue and we would like to invite new writers to join us as we offer a platform for them to present their groundbreaking academic work.